













SPOTlight: School Year 2022-2023

New Foundations Charter School

School Code	3334	Principal Name	Erin Herschberger
Sector	Charter	Address	8001 Torresdale Ave
Network	Charters	Phone	215 624 8100
Report Type	K 8 School	Admission Category	Citywide With Criteria
Receives HS Report	Yes	October 1 Enrollment	724
Grades in Report	K 8		
Website	nfcsonline.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	75.8%	74.8%	-1.0 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	44.3%	54.4%	+10.1 %-pts 	13.9%	10.1%	-3.8 %-pts 
Grade 3 - 8 Reading	54.4%	56.3%	+1.9 %-pts 	9.9%	8.6%	-1.3 %-pts 
Grade 3 Math	40.0%	39.2%	-0.8 %-pts 	33.8%	26.6%	-7.2 %-pts 
Grade 3 - 8 Math	30.3%	36.6%	+6.3 %-pts 	38.3%	27.2%	-11.1 %-pts 
Grade 4 and 8 Science	62.6%	66.9%	+4.3 %-pts 	21.8%	11.9%	-9.9 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

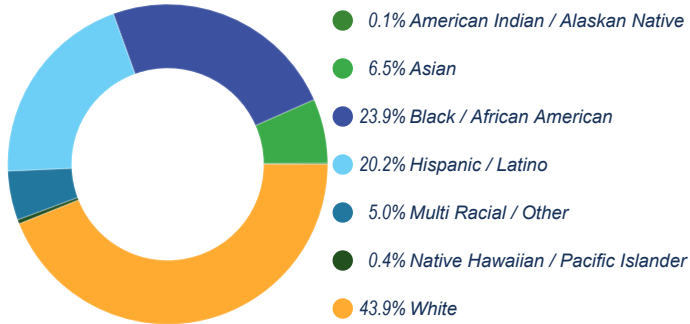
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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New Foundations Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3334 Sector | Charter Network | Charters
Principal Name | Erin Herschberger
Address | 8001 Torresdale Ave Phone | 215-624-8100
Website | nfcsonline.org Report Type | K-8 School
Grades in Report | K-8
Admissions Category | Citywide With Criteria
Receives HS Report | Yes Oct 1 Enrollment | 724

Student Enrollment and Demographics



731

of Students Served Over the Full Year

15.1%

% of Students with IEPs

3.6%

% of Students Identified as English Learners

63.5%

% of Students Identified as Economically Disadvantaged

Student Attendance

40.4%

% of Students Attending at Least 95% of Instructional Days

74.8%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement Improving in 10 out of 13 Eligible Metrics 76.9%	Hispanic / Latino		NA
	Insufficient Data for Score	83.3%	NA
Goal Performance (All Students)	Multi Racial / Other		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 56.3%	White		NA
	Insufficient Data for Score	80.0%	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 54.4%	American Indian / Alaskan Native		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 36.6%	Asian		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +1.9 From Prior Year ✓	Native Hawaiian / Pacific Islander		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +10.1 From Prior Year ✓	English Learners		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +6.3 From Prior Year ✓	Students with IEPs		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Economically Disadvantaged		NA
	Insufficient Data for Score	80.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 3334 School Name | New Foundations Charter School

% of Students Attending 90%+ of Days

All Students

731 Students

Score: 74.8%



MAINTAINING

-1.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

40.4%

90-95% of Instructional Days

34.5%

85-90% of Instructional Days

15.2%

80-85% of Instructional Days

6.2%

Less than 80% of Instructional Days

3.8%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

731 Students

Score: 89.2%



NOT IMPROVING

-4.9 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3334 School Name | New Foundations Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3334 School Name | New Foundations Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 269 out of 478 Students Score: 56.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 41 out of 478 Students Score: 8.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-1.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American 38 out of 96 Students Score: 39.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American 11 out of 96 Students Score: 11.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-13.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino 56 out of 113 Students Score: 49.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino 15 out of 113 Students Score: 13.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-2.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 148 out of 235 Students Score: 63.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	White 15 out of 235 Students Score: 6.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.3 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 19 out of 24 Students Score: 79.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>	Asian 0 out of 24 Students Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 13 out of 62 Students Score: 21.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Students with IEPs 21 out of 62 Students Score: 33.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged 175 out of 334 Students Score: 52.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.9 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>	Economically Disadvantaged 31 out of 334 Students Score: 9.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">-0.9 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3334 School Name | New Foundations Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 43 out of 79 Students Score: 54.4% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +10.1 From Prior Year ✓ </div>	All Students 8 out of 79 Students Score: 10.1% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -3.8 From Prior Year ✓ </div>
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino 9 out of 21 Students Score: 42.9% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>	Hispanic / Latino 4 out of 21 Students Score: 19.1% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White 26 out of 39 Students Score: 66.7% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +18.5 From Prior Year ✓ </div>	White 4 out of 39 Students Score: 10.3% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -2.2 From Prior Year ✓ </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 31 out of 56 Students Score: 55.4% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +13.0 From Prior Year ✓ </div>	Economically Disadvantaged 5 out of 56 Students Score: 8.9% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -6.4 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3334 School Name | New Foundations Charter School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>174 out of 475 Students</i> Score: 36.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>129 out of 475 Students</i> Score: 27.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-11.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <i>25 out of 94 Students</i> Score: 26.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+9.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Black / African American <i>39 out of 94 Students</i> Score: 41.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-23.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino <i>23 out of 112 Students</i> Score: 20.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino <i>42 out of 112 Students</i> Score: 37.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-10.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <i>103 out of 235 Students</i> Score: 43.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+7.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	White <i>46 out of 235 Students</i> Score: 19.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-13.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <i>18 out of 24 Students</i> Score: 75.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="border: 1px solid black; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Asian <i>0 out of 24 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="border: 1px solid black; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <p style="text-align: center;">Insufficient Sample</p>	English Learners <p style="text-align: center;">Insufficient Sample</p>
Students with IEPs <i>5 out of 62 Students</i> Score: 8.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-3.0 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Students with IEPs <i>37 out of 62 Students</i> Score: 59.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-16.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Economically Disadvantaged <i>113 out of 331 Students</i> Score: 34.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>99 out of 331 Students</i> Score: 29.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-10.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3334 School Name | New Foundations Charter School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>31 out of 79 Students</i> Score: 39.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #f4a460; border-radius: 10px; padding: 5px 10px; font-weight: bold;">MAINTAINING</div> <div style="text-align: center;">-0.8 From Prior Year</div> <div style="background-color: #f4a460; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	All Students <i>21 out of 79 Students</i> Score: 26.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #2e8b57; color: white; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">-7.2 From Prior Year</div> <div style="background-color: #2e8b57; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Black / African American <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Black / African American <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Hispanic / Latino <i>4 out of 21 Students</i> Score: 19.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #696969; border-radius: 10px; padding: 5px 10px; font-weight: bold;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="background-color: #696969; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>	Hispanic / Latino <i>6 out of 21 Students</i> Score: 28.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #696969; border-radius: 10px; padding: 5px 10px; font-weight: bold;">Not Applicable</div> <div style="text-align: center;">No Data Prior Year</div> <div style="background-color: #696969; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">○</div> </div>
Multi Racial / Other <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Multi Racial / Other <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
White <i>20 out of 39 Students</i> Score: 51.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #2e8b57; color: white; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">+4.9 From Prior Year</div> <div style="background-color: #2e8b57; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	White <i>8 out of 39 Students</i> Score: 20.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #2e8b57; color: white; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">-8.1 From Prior Year</div> <div style="background-color: #2e8b57; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
American Indian / Alaskan Native <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	American Indian / Alaskan Native <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Asian <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Asian <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
English Learners <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	English Learners <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Students with IEPs <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Students with IEPs <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Economically Disadvantaged <i>23 out of 56 Students</i> Score: 41.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #2e8b57; color: white; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">+2.8 From Prior Year</div> <div style="background-color: #2e8b57; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Economically Disadvantaged <i>13 out of 56 Students</i> Score: 23.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #2e8b57; color: white; border-radius: 10px; padding: 5px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">-13.5 From Prior Year</div> <div style="background-color: #2e8b57; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3334 School Name | New Foundations Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students <i>107 out of 160 Students</i> Score: 66.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+4.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students <i>19 out of 160 Students</i> Score: 11.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-9.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Black / African American <i>23 out of 38 Students</i> Score: 60.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>	Black / African American <i>7 out of 38 Students</i> Score: 18.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="color: gray; font-size: 24px;">○</div> </div>
Hispanic / Latino <i>16 out of 32 Students</i> Score: 50.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-1.6 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	Hispanic / Latino <i>4 out of 32 Students</i> Score: 12.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-13.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Multi Racial / Other <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Multi Racial / Other <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
White <i>53 out of 75 Students</i> Score: 70.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-2.7 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	White <i>8 out of 75 Students</i> Score: 10.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-3.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
American Indian / Alaskan Native <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	American Indian / Alaskan Native <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Asian <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Asian <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Native Hawaiian / Pacific Islander <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
English Learners <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	English Learners <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Students with IEPs <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>	Students with IEPs <div style="text-align: center; padding: 10px 0;">Insufficient Sample</div>
Economically Disadvantaged <i>70 out of 114 Students</i> Score: 61.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+4.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged <i>17 out of 114 Students</i> Score: 14.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-10.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.